

IQAC Quarterly Report
April, May,
June 2019

The Annual Quality Assurance Report (AQAR) of the IQAC (For Universities)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution Saveetha College of Nursing

- Name of the Head of the institution : Dr.S.KalaBarathi
- Designation: Principal
- Does the institution function from own campus: Own
- Phone no. /Alternate phone no. 044-66726620
- Mobile no. 8524853521
- Registered Email iqac.scon@saveetha.com
- Alternate Email principalnursing@saveetha.com
- Address : Saveetha College of Nursing, SIMATS, Saveetha Nagar
- City/Town : Chennai
- State/UT : Tamilnadu
- Pin Code : 602105

2. Institutional status:

- University: State/Central/Deemed/Private: **Deemed**
(Tick appropriate)
- Type of Institution: Co-education/Men/Women : **Co-education**
- Location : Rural/Semi-urban/Urban: **Rural**

- Financial Status: Centrally funded/state funded/Private : Self Funded
(Please specify)
- Name of the IQAC Co-ordinator/Director: Mrs.Thenmozhi.P
- Phone no. /Alternate phone no. : 8838374627
- Mobile: 9840764106
- IQAC e-mail address: iqac.scon@saveetha.com
- Alternate Email address: principalnursing@saveetha.com

3. Website address: www.saveetha.com

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.chanakyauniv.edu.in/AQAR2015-16.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink: www.scon.saveetha.com

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	3.02	2015	2015 to 2020
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 06/11/2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
IQAC Meeting	19.06.2019	7

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 1

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No: **Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No : **No**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

Nil

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

14. Whether the AQAR was placed before statutory body? Yes /No: **No**

Name of the statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes/No: No

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: 2019

Date of Submission: **February 2019**

17. Does the Institution have Management Information System?

Yes **No**

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Design and Development					
1.1.1 Programmes for which syllabus revision was carried out during the Academic year					
Name of programme	Programme Code	Dates of revision			
-	-	-			
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year					
Programme with Code	Date of Introduction	Course with Code		Date of Introduction	
-	-	-		-	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme/Course			Date of introduction		
-			-		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year)				-	-
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
-		-		-	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Internship Project			96		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
	Yes	-	-	-	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>Self-assessment provides feedback regarding the strengths, weaknesses, opportunities and threats relevant to quality assurance within the institute. Quality assurance framework involves all the administrative wings. It covers from governance to implementation of policies and procedures. In this regard, IQAC provides the necessary arrangements for feedback responses from students, parents and other stakeholders on quality related institutional processes. The ultimate goal of stakeholder's</p>					

feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. Student feedback involves feedback on subject teacher related to professional competencies and learning environment during class room teaching. It also collects students input on design of curriculum, services extended, incorporation of novel teaching technologies and their overall experience related to facilities and educational resources alumni feedback is to obtain the inputs from the alumni on the quality of the graduates from the Department. This helps us to assess the extent of attainment of the programme outcomes. Employer's feedback is to obtain the employers input on the quality of the graduates whether the expectations of recruiters were fulfilled and SIMATS CON takes the initiative of organizing Parents-Teachers-Students meet during the programme. Teacher's feedback is to obtain the teachers input on the overall educational environment. This feedback will specifically target the inputs of teachers on curriculum design, assessment patterns, and research policies.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
-	-	-	-

2.2 Catering to Student Diversity-

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	350	2	63	15	48

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
63	63	LCD, Smart Board	4	4	-

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The College Mentoring system will assist our students with their transition to college life, support during difficult times, provide with guidance and advice, and will ultimately help to make their college experience more successful and satisfying. Mentoring is a developmental partnership through which one person shares knowledge, skills, information and perspective to foster the personal and professional growth of someone else. The power of mentoring is that it creates a one-of-a-kind opportunity for collaboration, goal achievement and problem-solving.

The Mentoring Programme is being operated in Saveetha College of Nursing since 2014. The motto of the mentoring system is to

- Connect students with a staff member
- Help to ease the transition to college life
- Help student understand the value of a college education
- Assist with character development
- Provide a supportive environment when the students experiencing difficult situations
- Assist student to avail community resources as needed
- Provide assistance or guidance to ensure success in the academics
- Facilitate decisions regarding major selection and career goals

As the students enter into the college as a fresher, 10 -15 students are divided into a small groups and one mentor will be assigned for them. That person will continue to be a mentor till he / she completes final year and leaves the college as graduate.

Mentor - mentee meeting will be conducted once in a month. During the meeting, each student will be given chance to meet their mentor separately and ventilate their problems. At that time students study progress, unit test marks, Academic performance, Clinical Experiences, Problems faced in a academic, personnel problems will be discussed. If students are facing any problem counselling will be given. If the problem is not rectified it will be brought to higher officials notice and seek the solutions.

If the students have any issues in academics or personal, they are encouraged to meet the mentors without any time restrictions. With the help of this system the academic performance is improves and students feels comfort with the mentors to share their issues. Confidentiality will be maintained during the system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
350	63	1:15

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	63	-	-	5

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.S.KalaBarathi	Principal	Leading Educationist of India Award by DK International Research Foundation faculty

			awards 2019
2019	Dr.S.Thenmozhi.P	Associate Professor	Best Researcher Award by DK International Research Foundation faculty awards 2019
2019	Dr.Bhuvaneswari.G	Associate Professor	Best Researcher Award by DK International Research Foundation faculty awards 2019
2019	Dr.S.Tamilselvi	Assistant Professor	Best Young Faculty Award by DK International Research Foundation faculty awards 2019

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
-	-	-	-	-

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

***Do not include re-evaluation/ re-totalling**

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	Nil

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) : Provided in the Weblink

Yes

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
-	-	-	-	-

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

Name of the teacher awarded the	Name of the Award	Date of Award	Awarding Agency

	fellowship			
National	-	-	-	-
International	-	-	-	-
3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year				
Name of Research fellowship		Duration of fellowship		Funding agency
Mr.Ruban David Mrs.Karpagam Mrs.Meena Mrs.Vimala Mr.David Robinson Mrs.Muthulakshmi Ms.Varalakshmi		3 Years		Self

3.2 Resource Mobilization for Research				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University	-	-	-	-
Students Research Projects (other than compulsory by the University)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-
3.3 Innovation Ecosystem				
3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
FDP on Art of Writing Proposal for funded project	SCON		06.04.2019	
3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre		Name		Sponsored by		
-		-		-		
Name of the Start-up		Nature of Start-up		Date of commencement		
-		-		-		
3.4 Research Publications and Awards						
3.4.1 Ph. Ds awarded during the year						
Name of the Department			No. of Ph. D s Awarded			
Medical Surgical Nursing			1			
Community Health Nursing			2			
3.4.2 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National		-		-		
International	Nursing	6		-		
3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
-			-			
3.4.4 Patents published/awarded during the year						
Patent Details		Patent status Published/Filed	Patent Number	Date of Award		
-		-	-	-		
3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
-	-	-	-	-	-	-
3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
-	-	-	-	-	-	-
3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. Of Faculty Attended	International level		National level		State level	Local level
3			Workshop on Family Health Nursing		-	-

1	-	Workshop on Leadership Excellence and Professionalism Programme	-	-
3	-	National Conference on Integration between Nursing Education and Service- Need of the Hour	-	-
3	-	National Conference on Middle Level Health Provider : A Positive Wave Length towards Health Care	-	
30	-	National Conference on Traverse Innovatio: Ventures and Opportunities across Nursing Practice	-	
30		Presented Papers -30 In National Conference		
1	-	Resource Person -1 in National Conference	-	-

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
-	-	-	-

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
-	-	-	-	-

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated in such activities	Number of students participated in such activities
World Health Day	YRC	10	152
World Redcross Day	RRC	1	10
World Environmental Day	YRC	16	36
World Malaria Day	YRC	3	45

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition		Awarding bodies	No. Of Students benefited
World Health Day	Appreciation Award		Village Health Officer, Mappedu	60
Survey Erayamangalam	Appreciation Award		Village Health Officer, Erayamangalam	150
School Health programme	Appreciation Award		Founder, St.John's Primary School	34
World Malaria Day	Appreciation Award		Village Health Officer, Mappedu	55
Integrated Community Training programme	Appreciation Award		RUHSA ,Vellore	32
3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as, etc. During the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated in such activities	Number of students participated in such activities
World Health Day	YRC	IEC Activities	10	152
World Redcross Day	RRC	First Aid management & Pledge taking	1	10
3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support		Duration
-	-	-		-
3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. During the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
		-		
3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. During the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
Elixir Multi Specialty Therapy Centre	05.04.2019	Clinical Experience	97/4	
Appasamy 24 hrs Multi Speciality Hospitals	15.04.2019	Clinical Experience	97/5	
Lion Club of Central Madras	08.04.2019	Extension Activities	100/7	
Care and Welfare Foundation	08.04.2019	Extension Activities	100/5	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES									
4.1 Physical Facilities									
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year									
Budget allocated for infrastructure augmentation				Budget utilized for infrastructure development					
-				-					
4.1.2 Details of augmentation in infrastructure facilities during the year									
Facilities				Existing		Newly added			
Campus area				134 acre		-			
Class rooms				13		-			
Laboratories				7		-			
Seminar Halls				1		-			
Classrooms with LCD facilities /				4		-			
Classrooms with Wi-Fi/ LAN				13		-			
Seminar halls with ICT facilities				1		-			
Video Centre				-		-			
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				-		-			
Value of the equipment purchased during the year (Rs. in Lakhs)				-		-			
Others				-		-			
4.2 Library as a Learning Resource									
4.2.1 Library is automated {Integrated Library Management System (ILMS)}									
Name of the ILMS software		Nature of automation (fully or partially)			Version		Year of automation		
-		-			-		-		
4.2.1 Library Services:									
		Existing		Newly added		Total			
		No.	Value	No.	Value	No.			
Text Books		6233	-	-	-	6233			
Reference Books		134	-	-	-	134			
e-Books		118	-	-	-	139			
Journals		N-92 IN-53	-	-	-	N-92 IN-53			
e-Journals		189	-	-	-	189			
Digital Database		-	-	-	-	-			
CD & Video		150	-	-	-	150			
Library automation		-	-	-	-	-			
Weeding (Hard & Soft)		-	-	-	-	-			
Others (specify)		-	-	-	-	-			
Name of the teacher		Name of the module			Platform on which module is developed				
-		-			-				
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)

Existing	20	10	Free Wi-fi	-	-	3	7	
Added	-	-	-	-	-	-	-	-
Total	20	10	-	-	-	3	7	-
Name of the e-content development facility								
-								
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities			
-		-			-			
			Name /Title of the scheme		Number of students			
Financial support from institution			-		-			
a) National			-		-			
b) International			-		-			
Name of the capability enhancement scheme			Date of implementation		Number of students enrolled			
-			-		-			
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination		Number of benefited students by Career Counselling activities		Number of students who have passed in the competitive exam		
-	-	-		-		-		
Total grievances received: Nil				No. of grievances redressed: Nil				

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
-	-	-	-	-	-

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	-	-
SET	-	-

SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	-	-
Any Other	-	-

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
-	-	-

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2019	Yuva Kala Natiya Valarmani	National	-	Cultural	171701078	R.Roobini
2019	Participation and Natarajan Statue	National	-	Cultural	171701003	M.Abarna

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the part of student council, the Saveetha College of Nursing has highly involved in formulating five committees for the students wellness in both curricular and extra- curricular activities, The advisor for the committee is Dr.S.KalaBarathi. The student council activities comprised of Health committee, mess committee, environmental committee, cultural committee and sports committee and each committee is governed by students as president, vice- president, secretary and two committee members from each year respectively. Every consecutive year the members are replaced by the election. The various council activities are conducting Regular health check up for students, vaccination for newly joined students, conducting socio-cultural and recreational activities such as sports competition and cultural, organizing inter college sports and cultural which involve numerous activities such as dance competition, poetry and essay writing, rangoli and flower decoration. Periodical mess committee will be conducted and the grievances of the students will be solved. In consideration of keeping the environment green involving the students in planting the saplings, making the plastic free campus. Organizing awareness campaign in preventing various diseases. Conducting various competitions such as quiz program and recitation in language. Public speaking and writing are encouraged such as debate, panel discussion, seminar and extempore speeches. Fund raising activities are important part of student counsel unit. Organizing meeting and conferences, guest lecturers, observing various national and international day, celebrating festivals, awareness rally, conducting research project, workshop, journal club, IQ assessment test, health survey, health camp etc. Every three months committee meeting will be conducted at the end of the meeting the students were provide with refreshments.

5.3 Alumni Engagement
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
<p>Saveetha College Of Nursing (SCON), which has completed several years of active functioning since its installation in 1992. Alumni of Saveetha College of Nursing (ASCON) are registered as a Society (Sl. No. 156/2014) under Section 10 of the Tamil Nadu Societies Registration Act 27 of 1975. ASCON Office is situated in the campus and is operated by Alumni. The members of Alumni Association are lead by President, Vice President, Secretary, Joint Secretary, Treasurer along with six Executive Members.</p> <p>ASCON provide a common platform for the alumni of the institute to reach out to other alumni across various years, batches, branches, and interest. Alumni association is to support the Saveetha College of Nursing through the knowledge, skills, financial resources, and loyalty of its alumni to communicate and interpret the goals and achievements to others and to promote a spirit of unity and loyalty among former students and friends. Alumni Association creates and maintains a life-long connection between the Institute and its alumni, who number more than 1300.</p> <p>Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services. Out of 1213 alumni 682 globally placed remaining placed in India with higher cadre. Saveetha college of Nursing organize various events like Guest lectures, Discussion Sessions, and Continuing Nursing Education, Seminars Workshop, on-campus National and International conferences conducted by eminent alumni, current and emeriti faculty.</p> <p>Student-Alumni Contact is maintained by Supporting current students through different mentoring opportunities either by being a part of on-campus lectures or through an in-person or online commitment; provide internships and recruit fresh graduates.</p> <p>Every year Best out going student is awarded with cash prize through Alumni Association during their convocation. Ms.Vishnupriya, B.Sc(N) outgoing students has received Alumni Association of Saveetha College of Nursing (AASCON) Endowment Award. The Association organizes and facilitates a host of events every year. This includes the General body meeting which is held on any national Holidays of every year. Association members are also invited to campus events like Founders Day, Convocation Day, and other cultural events on Campus. In addition, there are picnics outings, sports events, and meetings of various special interest groups within the alumni in Chennai.</p>
5.3.2 No. of registered Alumni: -
5.3.3 Alumni contribution during the year (in Rupees) : Nil
5.3.4 Meetings/activities organized by Alumni Association : Nil
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

Principal Level: The Governing Body delegates all the academic and operational decisions based on policy to the board of studies and Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members.

Faculty Level: Faculty members are given representation in various committees/cells and allowed to conduct various programs to exhibit their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct observational visit and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

Student Level: Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group coordinator.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

Curriculum Committee meeting was conducted along with the IQAC members and suggested

- 1.To introduce integrated teaching method for B.Sc(N) I year.
2. Simulation Lab posting for B.Sc(N) II, III & IV Year students anticipate, or amplify real situations with guided experiences in a fully interactive way

The curriculum of the College is generally reviewed once in three years to meet societal needs.

Obtained student feedback on curriculum.

Suggestion from advisory board members and Board of Studies members were incorporated

❖ Teaching and Learning

- Innovative teaching Method: CBL, MILA, computational learning, integrated teaching method, Small group discussion, Student Self –Reckoning Module (SSRM), Fable Approach Learning

❖ Examination and Evaluation

Formative Assessment:

- Ongoing class test
- Instant Examination
- Quiz
- OSCE
- Quantum Assessment Skill

Summative Evaluation

- University Examination in theory & Practical
- OSPE

❖ Research and Development

- Research Sensitizing Programme, Faculty Project, Individual UG and PG Student Project
- Promoting Publication in Scopus & Thomson Reuters Journal,
- Awards for Scopus publications.
- Renewed focus on interdisciplinary research in the College.
- Various sessions and projects are devised to improve and enhance research potential and initiate quality assessment standards
- Special Talk by and discussions with Experts and Scientists
- Active functioning of research committee at college level to streamline the research topic and screen the ethical issues
- Sponsorship to present papers in / attend international /national conferences.
- Submission of research proposal for external funding agency
- Submission for patent registration and copyright

❖ Library, ICT and Physical Infrastructure / Instrumentation

- Library with adequate Recent edition books, National, international journal and e-Journal
- LCD and smart board facilities is available for teaching
- Wi-Fi enabled campus,
- Labs with adequate equipments with advanced simulations
- Adequate spacious class room with all facilities with Smart Board
- 1000 bedded multi Speciality Hospital
- Spacious playground &,Gym facilities

❖ Human Resource Management

- Performance appraisal once in a year teaching, nonteaching faculty and house keeping staff
- Performance based promotions and increment
- Well laid policy for recruitment / upward mobility.
- Biometry – Monitoring the attendance
- Best Employee Award once in a year
- Working hours policy
- Recreational Activities
- Fee waiver for higher studies
- Transport Facility

❖ Industry Interaction / Collaboration**Collaboration with Hospital**

- Gandhi Gram Rural Institute for undergraduate students to learn their community activities and prepare AV aids & IEC Materials
- RUHSA, Vellore
- Kruppa Adult Disability Home and de-addiction Centre
- Thiruvallur Head Quarters Hospital
- Global Hospital

<ul style="list-style-type: none"> • Sree Chithra Thirunal Multispeciality Hospital 					
<ul style="list-style-type: none"> ❖ Admission of Students • Conduct Career Guidance Programme for Higher Secondary Schools in and around Chennai. Advertisement through mass media. • Scrutinizing the Application forms • Entrance examination • Interview by selection committee • Certificate verification • Medical Check up by Medical Officer • Issuing the admit card for the course 					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development					
❖ Administration					
❖ Finance and Accounts					
❖ Student Admission and Support					
❖ Examination					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2019	-	-	-	-	
6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
2019	-	-	-	-	-
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Faculty Development Programme		30		06.04.2019	
Orientation Programme		1		12.06.2019	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching		Non-teaching			
Permanent	Fulltime	Permanent	Fulltime		
63	63	11	11		
6.3.5 Welfare schemes for					
Teaching		-			

Non teaching	-			
Students	-			
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly: Yes (with in 100 words each)				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
Nil		Nil		Nil
6.4.2 Total corpus fund generated Nil				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-
6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable) College council and Board of studies at the institutional level College council will meet once in month Board of studies is being convened once in six months				
6.5.3 Activities and support from the Parent – Teacher Association (at least three) Parent teacher meeting will be conducted once in six months Obtained feedback from the Teachers				
6.5.4 Development programmes for support staff (at least three) 5 th Service Excellence Awards Celebration				
6.5.5 Post Accreditation initiative(s) (mention at least three) -				
6.5.6 a. Submission of Data for AISHE portal : (Yes /No) b. Participation in NIRF : (Yes /No) c. ISO Certification : (Yes /No) d. NBA or any other quality audit : (Yes /No)				
6.5.7 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2019	IQAC Meeting	19.06.2019	-	7

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)						
Title of the programme		Period (from-to)		Participants		
				Female	Male	
Gender Transformative Training		16.04.2019		84	11	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Swach Bharath						
Percentage of power requirement of the University met by the renewable energy sources : - Sapling of trees in and around college and Erayamangalam Cleaning the Pond at Erayamangalam						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities			-		-	
Provision for lift			-		-	
Ramp/ Rails			Yes		-	
Braille Software/facilities			-		-	
Rest Rooms			-		-	
Scribes for examination			-		-	
Special skill development for differently abled students			-		-	
Any other similar facility			-		-	
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2019	Erayamangalam Pond cleaning	1	12.06.2019	Pond cleaning	Nil	32
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
-		-		-		
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)			Number of participants	
-		-			-	

<p>7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)</p> <ul style="list-style-type: none"> - Plastic free campus - No smoking zone - Tree Plantation - Waste disposal management awareness - Minimizing water usage - Minimizing usage of paper - Cleaning of Pond
<p>7.2 Best Practices</p> <p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <ul style="list-style-type: none"> • Fable Approach Learning • Sustainable Faculty Development Programme on Research Implications
<p>7.3 Institutional Distinctiveness</p> <p>Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words</p>

8. Future Plans of action for next academic year (500 words)

Criterion I – Curricular Aspects

- ▶ Planning to start Certificate course on Advanced Nursing Skill

Criterion II – Teaching, Learning and Evaluation

- Plan to implement innovative teaching method on
- Fable Approach Learning
- Integrated Teaching Learning Method

Criterion III – Research Consultancy and Extension

- ▶ Research Methodology Workshop
- ▶ Submission of Research Proposal for External Funding Agency
- ▶ Submission of proposal for Patent Registration
- ▶ Filing of Copyright for literary work -3
- ▶ No of Collaboration:
 1. NRSI (National Research Society of India)
 2. MoU with Mohan Associates, Chennai
 3. MoU with Global Hospital

Criterion IV – Infrastructure and Learning Resources

- ▶ Establishment of Advanced Nursing Lab
- ▶ Purchase of Books
- ▶ Subscription of Journals
- ▶ Purchase of computers for library

Criterion V- Student Support and Progression

- ▶ Counselling the needed students by clinical psychologist

- ▶ Assisting the students for scholarship such as SC/ST scholarship, Uzhavar Scholarship, First graduation scholarship, SNA Scholarship,
- ▶ Longitudinal Mentoring System
- ▶ Parent Teacher Meeting once in six months
- ▶ Coaching for Competitive Examination – IELTS
- ▶ Career Guidance Programme
- ▶ Gender Sensitization Programme
- ▶ Gender Sensitization Programme
- ▶ Anti Ragging Awareness Programme
- ▶ Periodical meeting of Student Nurses Association
- ▶ Participation of the students in various committee of students Nurses Association such as sports committee, cultural committee, mess committee, Health committee etc..
- ▶ Member in Curriculum Committee and IQAC

Criterion VI -Governance, Leadership and Management

- ▶ External Academic and Administrative Audit
- ▶ Alumni General Body Meeting – Once in a year
- ▶ Young Alumni Award
- ▶ Transparency in execution of managerial activities
- ▶ Incorporate the inputs of stakeholders
- ▶ Freedom of thought for Faculty & Students – Faculty Meeting, SNA

Criterion – VII: Innovations and Best Practices

- ▶ Sustainable Faculty Development Programme on Research Implications
- ▶ Conventional Reflective Learning - CRL

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

P.O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone : +91-80-2321 0261/62/63/64/65

Fax : +91-80-2321 0268, 2321 0270

E-mail : director.naac@gmail.com

Website : www.naac.gov.in